



University of Findlay®

2017-2023 FALL CCP ENGL 104 and 106 Assessment Report



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Introduction

The University of Findlay is the largest private provider of College Credit Plus (CCP) in the state of Ohio (Ferguson, 2023), with a large number of these students taking CCP at their home high school. With such a large number taking CCP off campus, it is important to investigate the quality of the courses offered off campus. The research team set out to find the difference between assigned grades in ENGL 104 and 106 CCP administered at individual high schools versus on campus in order to see if there is a significant difference in pass/fail grades between on and off-campus. The biggest finding is that both college and CCP have similar fail rates, though college generally administered higher grades for passing students, and allowed more withdrawals than high school which likely impacts the pass/fail ratio. The data shows notable discrepancies between pass/fail rates on and off campus which warrants further investigation.

Methodology

The data provided for this assessment reported the statistics of 1,681 college credit plus students who enrolled in ENGL 104 and 106 at the University of Findlay from Fall 2017 through Fall 2023, with the exception of Spring 2023, which was not provided. There were 1,424 students who enrolled in the course via dual enrollment, which means the course was taught in their high school by a teacher with a dual enrollment certificate. The other 257 students who enrolled took the class on campus or online with a UF professor. The data was broken down into multiple sections: academic period, course and section identifiers, CCP district, date of birth, gender, ethnicity, race, and grade element. The names of the students were kept out of the report for privacy.

The determining factor of this assessment was the limitations set by the provided data. By only having a specific set of data, the assessment needed to isolate a section for inquiry. After a brief overview of the data, the focus landed on the results from the English 104 and 106 courses, narrowing down to less than 10 potential areas of assessment. From there, sections like ethnicity and race, date of birth, and gender were eliminated, leaving academic period, section, and CCP district. This is when the curiosity of assigned grades in the high school versus assigned grades on campus arose. The course of action was then to separate the results by those who took the CCP class in the high school through dual enrollment and those who took

the CCP class at the University of Findlay (either in person or online) and evaluate the assigned grades. Both categories were evaluated first by letter grades, and then converted into percentages of passing, failing, or withdrawing. The results from each category were compared to evaluate any differences between taking CCP through the high school setting or in a university setting.

Results

Figure 1 shows the pass percentage of off campus students was 91.9%, while pass percentage of on campus students was 88%. Fail percentage of off campus students was 7.3%, while the fail percentage of on campus students was 7%. Withdraw percentage of off campus students was 0.8% while the withdraw percentage of on campus students was 5%.

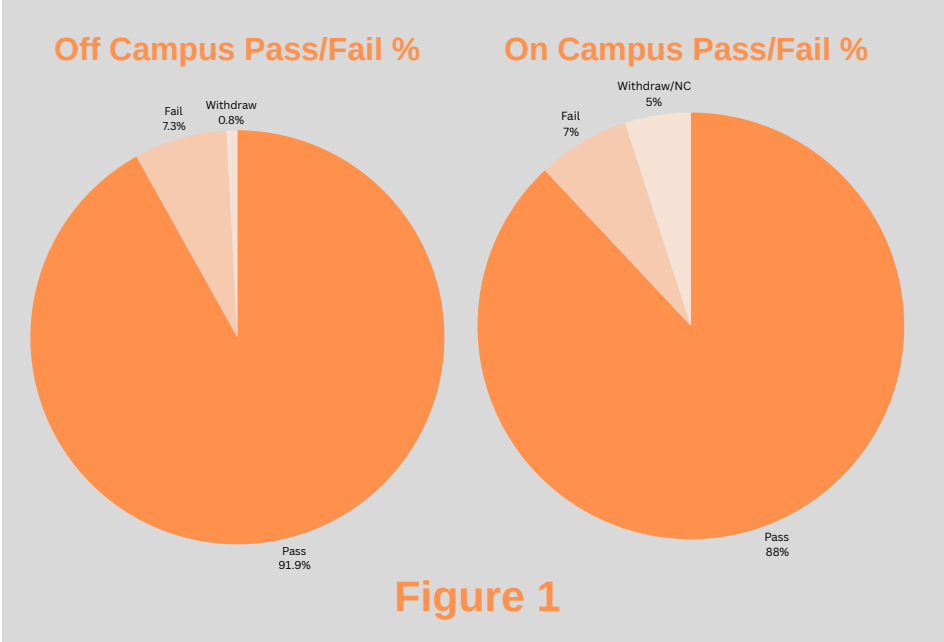


Figure 1

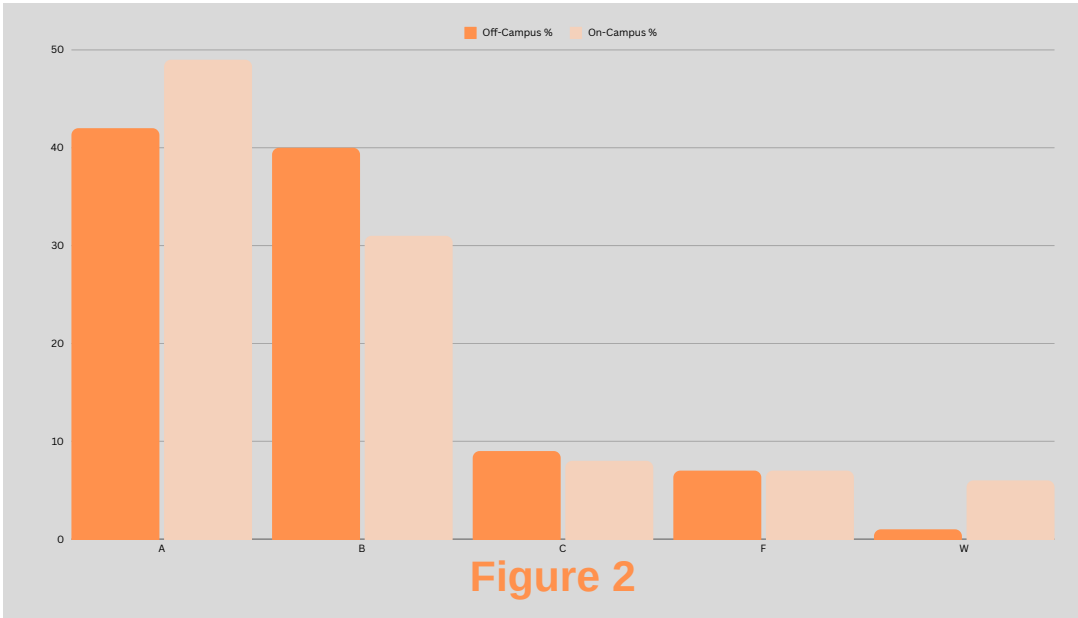


Figure 2

Figure 2 demonstrates when broken down by letter grades, 42% of off campus students received an A grade compared to the 49% of on campus; 40% off campus students received a B to the 31% on campus; 9% percent off campus received a C to the 8% on campus; and 7% in both groups received an F.

The withdrawal percentage of off campus students is 1% compared to the on-campus students of 6%.

The results conclude there is a difference in passing rates among those who take CCP ENGL 104 and 106 as dual enrollment versus on campus or online. There is no data to show what causes the discrepancies, however there are plausible explanations.

Recommendations

These results show that the overall pass percentage of off campus students is a bit higher than on campus students. But at the same time, the A grade percentage is higher for on campus students which is 49% as compared to that of the off-campus students which is 42%.

There are a number of factors that need to be taken into account that are not currently represented in the data. Future recommendations would include investigating class size between on and off-campus CCP, as well as course structure since a high school class generally meets more frequently than a college class and may have more one-on-one support. Investigating these factors could lead to an explanation of the discrepancies within the data set, which would allow for improvements in the course in either setting.

References

Ferguson, B. (2023, February 7) University of Findlay ranked number one private provider of college credit plus in Ohio Findlay Newsroom. <https://newsroom.findlay.edu/university-of-findlay-ranked-number-one-private-provider-of-college-credit-plus-in-ohio/>